

**Virginia Grade Level Alternative (VGLA)
Tracking Form/Coversheet
Grade 7 Reading
2002 Standards of Learning
For Fall 2012 4x4 Block Schedule Only**

The Virginia Grade Level Alternative Reading Assessment is available only to Limited English Proficient students in grade 7 with an ACCESS for ELLs Overall Score (Composite) of 1.0 through 3.3.

This form may be used as a tracking form for collecting evidence and/or as a VGLA Collection of Evidence (COE) coversheet.

Reporting Category: Use word analysis strategies and informational resources

7.4 The student will read to determine the meanings and pronunciations of unfamiliar words and phrases.		
a)	Use	
	roots and	
	affixes to expand vocabulary.	
b)	Recognize	
	analogies and	
	figurative language.	

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Reporting Category: Use word analysis strategies and informational resources

7.7 The student will apply knowledge of appropriate reference materials.		
a)		Use print and electronic sources to locate information in
		books and
		articles.
b)		Use graphic organizers to organize information.
c)		Synthesize information from multiple sources.

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Reporting Category: Demonstrate comprehension of printed materials

7.5 The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.		
a)		Describe
		setting,
		character development,
		plot structure,
		theme, and
		conflict.
c)		Describe the impact of
		word choice,
		imagery, and
		poetic devices.
e)		Draw conclusions based on
		explicit and
		implied information.
f)		Make inferences based on
		explicit and
		implied information.
g)		Summarize text.

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Reporting Category: Demonstrate comprehension of printed materials

7.6 The student will read and demonstrate comprehension of a variety of informational texts.		
a)		Use knowledge of text structures to aid comprehension.
b)		Use knowledge of words and phrases that signal an author's organizational pattern to aid comprehension.
c)		Distinguish fact from opinion in newspapers, magazines, and other print media.
d)		Identify the
		source,
		viewpoint, and
		purpose of texts.
e)		Describe how
		word choice and
		language structure convey an author's viewpoint.
f)		Summarize what is read.
g)		Organize and
		synthesize information for use in written and oral presentations.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials